

The Oregon DATA Project Summer Institute at Redmond, Ore.

June 21-23, 2010

8:30am ~ 3:30pm

Elton Gregory Middle School
1220 NW Upas Ave., Redmond

Morning snacks and lunch will be provided.

This FREE three-day Institute will provide teams of administrators and teacher leaders with the knowledge and skills to implement the following practices in their districts.

Day One: Using Data to Plan Student Success

- This dynamic workshop blends the concepts and tools from Oregon DATA Project's strands 1 and 2. The session helps guide districts and building-level staff in effectively using data to implement the Continuous Improvement Plans (CIPs) and School Improvement Plans (SIPs). A highlight of the session will be developing a customized 100-Day Plan to guide work in the sustained implementation of the plans.

Day Two: The Effective Use of Classroom Data

- This session takes people deep into the data that is meaningful to them. Participants will take an in-depth look at formative and summative data from a classroom and student perspective. They will learn where to find it, how to organize it, how to analyze it, and how to tie it back to improved instruction. Participants will look at using EasyCBM and formative assessment tools to drive quality instruction in the classroom. A small district, vertically aligned data team will share its experience. This session also serves as a valuable resource for prospective trainers interested in attending one of the two certification sessions scheduled for the 2010-2011 school year.

Day Three: 21st Century Approach to Supporting and Supervising Teaching and Learning

- This workshop will provide school, district and teacher leaders with a process for developing a comprehensive model or language of instruction as the foundation for enhancing and strengthening the walkthrough observation process. Participants will consider how the walkthrough can be incorporated into a larger professional learning plan that focuses on timely and specific feedback to teachers in a variety of ways, incorporating the use of technology.

Register at <http://rsd.gosignmeup.com> by Friday, June 9 to reserve space. This free event is funded through the Oregon DATA Project. Please sign up only if you are sure you can make it (or can send someone in your place); cancellations are subject to a \$150 penalty.

See the following page for OAKS Reports your team needs to bring.

OAKS Reports Needed for Redmond Summer Institute

<p>ODE Public Reports</p> <p>Searchable Public Test Results on ODE site http://www.ode.state.or.us/search/page/?id=1722</p>	<p>Reports</p> <p>For public reports, select reports that are pertinent to the questions you want to answer with data that are relevant to your school or district, specific grade(s) or specific subject area.</p> <p>You can filter these reports to isolate specific groups if needed.</p> <ul style="list-style-type: none"> AYP /Report Cards (if applicable) Special Education Report Card Student Reports: graduation rate, completers, drop out, enrollment comparisons Finance/Funding: expenditures, Average class size, approved programs, CTE enrollment, community colleges Staffing reports: licensed staff, student/instructional staff ratios, targeted staff development
<p>OAKS Online Private Reports</p> <p>Score Reports</p> <p>Dashboard Reports</p> <p>Longitudinal Reports</p>	<p>Select the grade(s) and subjects relevant to your questions.</p> <ul style="list-style-type: none"> Table Online Score Report Graph Performance by Scale Score Graph Performance by Level of Aggregation Graph Performance by Score Reporting Categories Participation % Meeting Standards by Subject % meeting Standards by Score Reporting Category Successive Cross-Sections Cohorts Over Time Individual Student
<p>Local Assessment Data or Locally Collected School Improvement Data</p>	<p>For locally administered tests or data collection, bring reports that are pertinent to the questions you want to answer with data that are relevant to your school or district, specific grade(s) or specific subject area.</p> <ul style="list-style-type: none"> Interim or formative assessment results Attendance data Discipline data Other locally collected variables of interest

To register, visit <http://rsd.gosignmeup.com>, add classes SI31, SI32, and SI33, and create an account.