

**DATA Project
Progress Review
June 2010**

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June DATA Project Progress Review

1 Executive Summary

More than 35 teachers and district administrators attended three days of training from the Oregon DATA Project at the Redmond Summer Institute (June 12-14). Day 1, "Using Data to Plan Student Success," helped guide districts and building-level staff in effectively using data to implement their CIPs and SIPs. Day 2, "The Effective Use of Classroom Data," took teams deep into formative and summative data from a classroom and student perspective. On Day 3, Peggy Schooling from Learning Sciences International provided participants with a process for developing a "language of instruction."

June also saw the completion of visitations to sustainability districts. Each region has begun work on their Year Two sustainability plans. Plans are being modified based on evaluation reporting information. Additional observations were conducted at sustainability sites and inter-rater reliability (.83) was established.

Approximately 50 administrators attended a session entitled, "Data Rich and Improvement Poor: Don't Let this Happen to You!" presented at the statewide Confederation of Oregon School Administrators (COSA) conference on June 24th. A superintendent and a principal from two different districts along with an ESD Curriculum Director co-presented with Mickey. The session was very well received and participants appreciated hearing from "sustainability" sites about how the project work is helping them integrate existing initiatives as well as the upward trend in student achievement they are seeing. Several districts have made contact since the session requesting additional information about becoming a sustainability site.

Teams of administrators and lead teachers will have an opportunity to bring the school year into focus by taking an analytical look at assessment. The Confederation of Oregon School Administrators (COSA) and the Education Enterprise Steering Committee (EESC) are partnering to sponsor the "Focus on Assessment Institute," Aug. 11-12 at the Hilton Eugene.

The two-day institute will address: assessment requirements and use of data; data warehouses; the Oregon Direct Access to Achievement (DATA) Project; high school diploma/graduation requirements; and important system-wide frameworks. Participating teams will develop a practical plan for managing the assessment demands of their schools and districts in the upcoming year.

Editing work has begun on sound and video tracks obtained during a training session for "Creating a Culture of Data Quality" held for the Canby School District. When

finished, video vignettes of the training will complement the training material already located on the Project's website.

Final editing is taking place on a manual created for ODE's Data Owners using the Culture of Data Quality concept map. The manual is expected to be completed in July and implemented this fall.

2 Summary of Progress for the month of June 2010

2.1 Review of Activities and Outputs

2.1.1 Project Related Meetings

- Three-day training at the Redmond Summer Institute: 6/21-23
- COSA presentation “Data Rich and Improvement Poor: Don’t Let this Happen to You!” 6/24
- Completed site visits to all sustainability districts

2.1.2 Project Tasks – Completed

- ODE Data Owner Procedure manual writing completed

2.1.3 Project Tasks – In Progress

- Video editing for technical component training vignettes

3 Planned Activities for July 2010

3.1 Project Meetings/Activities

- SLDS telephone conference call – July 8

3.2 Project Tasks

- Continue editing video vignettes for technical component training
- Complete the ODE Data Owner Manual

4 Attachments