

Just for New Assessment Directors

now **YOU** are the one in charge of assessment
for your district!

COSA/EESC Summer Institute

'Focus on Assessment'

9:00 – 10:30 AM August 11, 2010

Joplin / Seeger Room

Bill Stewart

Special Projects Coordinator

Gladstone School District

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Just for New Assessment Directors

Welcome & Introductions

Me –

High School Science Teacher – 23 years

District Assessment and Curriculum Director – 10 yrs

Current member of

ODE Assessment and Accountability Advisories

Region One Assessment Consortium

AESRP Local Assessment Option Work Group

ODE Ed Tech Evaluation Work Group

ODE eCIP Review Advisory

Environmental Literacy Assessment Subcommittee

Sustainable Oregon Schools Initiative

You – ????

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The Essentials, Right Now

- Bookmark the ODE District Test Coordinator web page on your laptop/desktop - <http://www.ode.state.or.us/search/page/?=499>
- Review AYP status for all schools and your district and make sure you understand their current rating, their status and the data that is involved
- Submit an AYP substantive appeal, if appropriate, by August 19. See the “Assessment and Accountability Update” for 7/28 or contact Cynthia Yee (cynthia.yee@state.or.us) at ODE
- Find out who your ESD Regional Support Partner is

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Register for one of the ODE DTC trainings –

- Upcoming training dates:

Douglas ESD – August 17, 8:30 AM – 12:30 PM

Willamette ESD – August 18, 1 PM – 5 PM

Multnomah ESD – August 23, 8 AM - 12 PM

Umatilla-Morrow ESD – August 24, 10 AM - 3 PM

Malheur ESD – August 25, 10 AM - 3 PM

Harney ESD – August 26, 8:30 AM – 12:30 PM

WebEx Trainings:

Part 1: September 13, 9-11 AM

Part 2: September 14, 9-11 AM

Part 3: September 15, 9-11 AM

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- Have your superintendent complete and submit the DTC Designation Form
http://www.ode.state.or.us/groups/supportstaff/districttestcoordinators/dtcform1258e_1011.pdf
- Start your Tech staff updating district testing labs to 2010-11 Secure Browsers
- Review the 2010-11 Test Administration Manual in preparation for the DTC training -
<http://www.ode.state.or.us/search/page/?=486>

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- Check status of district plans for PSAT/NMSQT for 10th graders – follow up as needed
- Check status of district participation in NAEP testing – follow up as needed
- Locate and review existing district and school policies and practices regarding student assessment
- Watch carefully for information about probable technology assessment implementation

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The Essentials, Next week through Sept. 30

- Obtain a copy of “Standards for Educational and Psychological Testing” (American Educational Research Association; 1999) and read it
- Contact your District Security Administrator for access to ODE District Web Site -
<https://district.ode.state.or.us/apps/login/> -
Learn to navigate and use this site
- Attend one of the ODE DTC training sessions

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- Locate, print and read the Assessment and Accountability Checklist from the ODE website. The 09-10 version is at -
<http://www.ode.state.or.us/wma/teachlearn/testing/admin/asmtacctbltychecklist0910.pdf>
- Review last year's Report Cards for your schools and district.
- Watch for announcements about Report Card changes for this year
- Understand the Growth Model, its basis and its impact

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- Learn to create, understand and use the Growth ISRs
- Contact local/regional SIS support staff for your district
- Prepare for SSID submission either thru file upload from SIS or manual file submission
- Identify formative assessments used in your district and whether these are adopted, approved, reviewed and administered at the classroom, grade, school and/or district level.

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- Determine if / how formative assessments are used to support and improve instruction
- Learn the existing Achievement Standards for student assessment (test and work samples) - <http://www.ode.state.or.us/search/results/?id=223>
- Get access to OAKS website and review thoroughly - <http://www.oaks.k12.or.us/>
- Determine whether your district intends to set a restricted OAKS assessment window

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- Determine who will fill roles of back-up DTC and STC. Which teachers will be TAs and what 'other' staff need to be trained as TAs. Make appropriate training plans.
- Review the 'Teacher Readiness Checklist' - <http://www.ode.state.or.us/wma/teachlearn/testing/admin/teacherreadinesschecklist10-11.doc>
- Prepare for and conduct administrator, STC assessment training

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- Prepare for and conduct TA assessment training
- Develop a district and school test plan and calendar as soon as possible
- Determine district protocol for multiple test opportunities – optional or mandatory?
- Discuss district assessment policies and practices with your superintendent , especially with regard to OAKS, work samples , standardized and formative assessments – revise as needed
- Watch carefully for information about probable technology assessment implementation

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- Review and understand the new Oregon Diploma requirements, including the Essential Skills
- Work thru the Essential Skills toolkit on ODE web site paying special attention to the time-line for implementation of additional Essential Skills - <http://assessment.oregonk-12.net/>
- Understand both the “opportunity to learn” work sample requirements for all schools and the high school option for students to use work samples to fulfill Essential Skills

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The Essentials, the rest of the year

- Provide professional development to staff and administration regarding assessment practices, use of data, student growth and related topics as you and your superintendent deem necessary
- Involve instructional staff in standards review, item writing, scoring and other assessment related activities
- Watch/attend State Board meetings, especially when assessment related topics are involved - <http://www.ode.state.or.us/search/page/?=2880>

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- Develop a district delivery plan for the results of AYP and the school & district Report Cards
- Become familiar with when and how to report test improprieties
- Become familiar with the User management aspects of the OAKS web site and submit information for all trained staff to gain access as needed to OAKS, per their role
- Watch carefully for information about probable technology assessment implementation

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Frequently use and explore the ODE District Secure website, especially areas such as –

- Secure Assessment Reports
- Consolidated Collections
- Extended Assessment
- Report Card/AYP
- Secure Assessment Reports
- Student Centered Staging
- Others, as they fit your job description

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- Regularly update and review SSID files
- Frequently remind staff of testing protocols, hold review sessions and actively monitor school test environments
- Understand AYP participation rules, school targets and keep up-to-date on assessment results for all of your schools
- Understand full academic year, ADM and outside placement as they relate to your students and the results/impacts on AYP

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- Use AYP calculators to model and update teachers, principals, district administrators and school board about progress toward AYP goals
- Learn to use the ODE “Probability Curve” tool to assess status of student achievement and to identify exemplar schools/districts that might have programs or strategies you could use effectively
- **Take a deep breath.....got any questions?**

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Good luck this school year!

Contact me any time -

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