

The Oregon DATA Project's

CERTIFICATION TRAINING

WANTED: People interested in becoming certified trainers for professional development offered through the Oregon DATA Project.

Feb. 22-24
Clackamas ESD

2010

It's fun! It's free!
It's totally worth it.

The Oregon DATA Project is offering a three-day certification training for people interested in teaching others how to use data to improve student achievement. The session is designed to provide K-12 and ESD staff with the knowledge and tools needed to conduct meaningful training and provide follow-up support on the effective use of data.

The session will hone participants' skills as trainers while deepening their knowledge of data analysis strategies at a building and classroom level. All of the resources needed to conduct the training will be provided, along with tips on how to modify training materials based on time, participants' skills and school type.

After certification, participants can train and support school staff, participate in webinar activities aimed at expanding their skills, partake of the certified trainers' Moodle site, and attend the annual spring refresher course.

The training is offered at no cost, thanks to the federal grant that supports the Oregon DATA Project. Contact your ESD for more details.



The 60 available slots will be filled on a first-come, first-served basis—make your commitment today! For registration and prerequisites, see the next page.

Registration information.

On-line registration will be available through Clackamas ESD in mid-November. Registrants will need to have the approval of their immediate supervisor; identify a back-up attendee in case they are unable to attend; and provide their name, address, e-mail and phone number. There will be a \$150 charge for no-shows.

Prerequisites. (Yes, there's homework.)

This is an intensive three-day course, and participants can get the most out of it by completing the preparation work below. All of the materials can be found on the Oregon DATA Project website, www.oregondataproject.org. Go to Training materials > Instructional > Certification.

- For those with experience as a trainer and a solid understanding of adult learning:
 - Use the “presentation rubric” to self-assess your presentation style and content knowledge skills.
- It is important that all attendees are familiar with the concepts and strategies presented in the Oregon DATA Project’s Strand 2 and Strand 3 training. If you have not attended strand training, the work below is mandatory. People who have attended a Strand 2 or 3 training can still benefit from this refresher course.
 - Strand 2
 - View these Strand 2 video segments: 9, 12, 13 and 15
 - Read or re-read the following chapters in *Beyond The Numbers* by S. White: 3, 5, 6, 7 & 9.
 - Strand 3
 - View all of the Strand 3 video segments
 - Complete the activities for these segments: 5, 8-11, 15, 18 & 20
 - Review the Strand 3 Power Point, Day 1 and Day 2
 - Read or re-read the following chapters in *Test Better, Teach Better* by J. Popham: 1, 2, 4, 9 & 10
- Be familiar with the OAKS “blueprint” information and reports.
- Have a clear understanding of the appropriate uses of summative and formative assessment.