

The Oregon DATA Project Technology Advisory and Task Force Meeting Notes Tuesday, May 6th

Technology Advisory & Task Force -- Review & modify plan – Pringle Room

Project Status Overview - DATA & KIDS

DATA Project

The majority of the work completed on the DATA Project was professional development planning. That update will be given by Mickey Garrison during the afternoon full committee session

KIDS Project

Mojo notified the group that Dennis Boston is now the KIDS project manager. He also introduced Nell Klumph as the Quality Assurance Oversight Contractor for the KIDS Project.

The KIDS Project focused on 3 key deliverables in the month of April:

1. Business Objects was on site to install and configure their BI tool in our clustered environment. We are still working with them to ensure compliance with the licenses. We may need to acquire more licenses, talks are ongoing.
2. Versifit was on site to perform the migration of both business and technical metadata to the global repository. They also provided knowledge transfer to ODE systems DBAs.
3. Currently completing the RFP for phase III we will be sending the RFP to procurement by the 9th or May. By the end of July we will have a vendor in place.

Mojo also discussed with the group that if they have not submitted their claim for the GIA dollars, please log onto to EGMS site and submit a claim.

Joel reported that he is working on getting all the districts in the state affiliated with one of the data warehouses and we hope to have this done by the end of May.

Additional Data Requirements from Focus Group

Dennis advised the group that since the last Task Force meeting him and Joel clarified the pending data requirements from the focus group. They sent out emails to the specific focus group participants where the data requirements had been noted. Feedback from those people provided clarification to those requirements and it was determined that for the most part everything was covered. Should there be additional requirements in the future they will bring those back to the group for discussion.

The group had a conversation trying to define transcript and historical data and how it will be used. Joel will check with the programmer at ODE to see what they are allowing to be pulled.

This was related to the single record push of student data in a near real-time manner.

There was also a conversation regarding student registration and record sharing also came up and the group was divided on how to address the issue. Per Joel we will be having a lot more discussion on this in the next 6-9 months. Suggestion from group- We could get some of the users together to share what works and what does not work.

KIDS Discipline data

The discipline data that will be included in the KIDS file format will be the current set data. Since there is not any standardization between schools/districts etc, there is no point in collecting anything outside of the set data. As changes to the set data come in from the feds, that data will be added. Although the addition of the newly required data will not be difficult to accommodate, there will be a cost associated with incorporating it into the file formats and adjusting the ETLs.

Minimum Transcript data elements -IDTS data elements - Connie Atchley – OUS

There has been much discussion around the data elements that will make up the records that are exchanged between Oregon high schools and higher education via the IDTS system. Joel (KIDS Project) and Randy (IDTS) project have been reviewing required vs optional data elements. Since the IDTS file format was originally modeled after the KIDS file format, everything that is required should be covered. Joel felt that he and Randy would need to sit down together to finalize the required data elements but did not feel there would be any issues. IDTS will need to allow for “holes” in the data when optional elements are not transferred.

The group had a discussion about the process and the changes in that process. Currently, the IDTS project team visit schools individually to bring them up on the system. This would change as a part of the new approach to utilize the KIDS OSTX to facilitate that change. Counselors/Registrars currently make that request through their SIS (eSIS for example) and wanted to make sure that there would be information on how the new process would work. Although this will be completed during the KIDS phase III, there is no set date as to when the new transfer system will be in place, so in the mean time schools will continue to submit those transcripts via the current IDTS setup.

OSAT Data

Larry Hartzell discussed with the group the plans to change the format of the file that is sent back to the districts with OSAT information. Currently the file only allows for specific year/subject combination selection in order to download or work with the data. The new format would allow for the data from all years and subjects to be loaded in a common way. This new format will allow for the individual selection of year, subject, institution and student combinations for downloading or working with data. The existing security routines for selection of institutions and related student records will remain the same but may require a few adjustments. Dennis will send the handout to the group electronically.

SSN's

Baron advised the group that he has been told that we will need to start to collect SSN's. He expects to be sending out a message in the next few months saying we have to collect

SSN's. Group participants were advised that if they currently do not collect SSN's to please have your superintendants send a letter to ODE explaining why SSN's are not collected.

Two DATA training Programs

Baron discussed the current training tracts and the RFPs that are associated with the development of the training curriculum for those tracts and the delivery of that training. The DATA project has two training tracts, Technical and Instructional, with three training strands within those tracts. The RFPs are as follows:

RFP #1 – This RFP is for the development of the curriculum for the Technical Tract, strands 1,2 and 3. It also includes project management duties for the DATA project. This RFP has been published and is closed.

RFP #2 – This RFP is for the development of the curriculum for the Instructional Tract, strand #3. It also includes an evaluation component to look at the entire approach to training for the DATA Project. This RFP is not one that the ESDs could bid on because of the evaluation component. Evaluation of the training given under the DATA Project is a necessary component of the IESs SLDS grant program and must be conducted by an independent agency.

RFP #3 – This RFP is for the delivery of training for both the Technical and Instructional Tracts, strands 1, 2 and 3. ESDs can, and are encouraged to bid on this RFP.

RFP #3 – Training Delivery		
	Technical Training Tract	Instructional Training Tract
RFP #1	<u>Strand 1</u> KS-Data 101, ODE WEB/DNLDS	<u>Strand 1</u> Creating a Data Culture: One of Inquiry (Oregon District Developed/ESD/TLC)
	<u>Strand 2</u> KS-Data Coordinator	<u>Strand 2</u> Using Data to Improve Student Learning in Districts and Schools (Oregon District Developed /ESD/TLC)
	<u>Strand 3</u> KS-Data Certification/TBD	<u>Strand 3</u> Using Data to Improve Student Learning in the Classroom RFP 2 – NWLABS, NWEA or University of Arkansas