

**DATA Project
Progress Review
December 2009**

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December DATA Project Progress Review

1 Executive Summary

Following the final technical training session, held at Lane ESD on December 1, the training materials underwent final revisions. Using the lessons learned from the nine training sessions held around the state from October through December, the training materials were modified and posted to the project's website. The technical training reached over 250 individuals from 100 different school districts, all 20 ESDs, and members of OSBA and active school board members.

Components of the technical training were merged with materials from the instructional strand trainings to form the OSBA training being offered to local school districts. The first such training was offered at Forest Grove School District which was observed by the Oregon DATA Project staff.

One-year post assessments for the instructional strand trainings continued to be gathered during the month. During the two week period that most schools were closed for the holidays, assessment data was summarized, including changes in the level of use indicators, for delivery to ESDs in January 2010.

All evaluation measures have been selected or developed for the instructional strands. The measures include:

- 3Data Driven Decision Making for ME – assesses beliefs about assessment
- Surveys of Concern Questionnaire/Surveys for Facilitators Concern Questionnaire – identifies implementation barriers (Hord & Hall)
- Knowledge measure – assesses skills to analyze data and link analysis to improved instruction

All “sustainability” and “implementation” sites will be expected to complete the assessments by the end of January 2010. Initially the data will be used to modify regional plans and individual district plans to ensure that district needs are being met. Then these data will be triangulated with student achievement results to determine the relationship that exist between beliefs, barriers, knowledge and student achievement.

2 Summary of Progress for the month of December 2009

2.1 *Review of Activities and Outputs*

2.1.1 Project Related Meetings

- Final technical training session held at Lane ESD – Dec. 1

2.1.2 Project Tasks – Completed

- Completed a final revision of the technical training materials based upon the 9 training sessions provided during Oct – Dec.
- Finalized all evaluation measures for the instructional strands.

2.1.3 Project Tasks – In Progress

-

3 Planned Activities for January 2010

3.1 *Project Meetings/Activities*

- OACOA/OASE Conference presentation – Jan. 29

3.2 *Project Tasks*

-

4 Attachments

4.1 Bi-Weekly Report 12/04/09

STATUS REPORT	Status: Green [X] Red [] Yellow []		
	Cause: Time [] Scope [] Quality []		
Date covered:	<i>November 14 – December 4</i>		
Project Name:	<i>DATA Grant</i>		
Project Manager:	<i>Ron Hoppes</i>	Project Director:	<i>Josh Klein</i>
Milestones-Activity Since Last Report (<i>progress/outcomes & problems</i>):			
<ul style="list-style-type: none"> ❖ <i>Finished all of the planned technical training sessions. 267 participants representing 100 school districts, all 20 ESDs, a community college, a school board member, ODE, and OSBA.</i> ❖ <i>Finalized the collection of 12 month follow up surveys for Instructional Strands 1 and 2 and will now begin work on creating a 2009 summary for each ESD.</i> ❖ <i>Participated in the OSBA Conference presentation regarding the Oregon DATA Project with Mickey Garrison and Joel Robe.</i> ❖ <i>Participated in the BI Task Force teleconference on December 7.</i> 			
Next Period Milestones/Activities (<i>high level outline of how you will get from A-Z</i>):			
<ul style="list-style-type: none"> ❖ <i>Finished the updating of all technical training materials based upon the experiences of the 9 trainings.</i> ❖ <i>Created the 2009 summary report format for ESDs covering growth as well as participation information.</i> ❖ <i>Obtain final commitment from a local school district to be a video tape site for the "Building a Culture of Data Quality" implementation.</i> 			
Challenges/ Obstacles:		Challenges/ Obstacles Mitigation:	
Comments			
Next status report due December 18, 2009			

4.2 Bi-Weekly Report 12/18/09

STATUS REPORT		Status: Green [X] Red [] Yellow []	
		Cause: Time [] Scope [] Quality []	
Date covered:	<i>December 5 – December 18</i>		
Project Name:	<i>DATA Grant</i>		
Project Manager:	<i>Ron Hoppes</i>	Project Director:	<i>Josh Klein</i>
Milestones-Activity Since Last Report (<i>progress/outcomes & problems</i>): <ul style="list-style-type: none"> ❖ <i>Finished final editing of technical training materials. In the process of converting them into PDF files and posting them to the project's website.</i> ❖ <i>Provided feedback to OSBA's presentation to the Forest Grove School Board. The presentation was part of the OSBA's commitment to help train boards on using data.</i> ❖ <i>Have begun organizing data for year-end reports for ESDs.</i> ❖ <i>Still trying to confirm video tape site for technical training. Holiday activities seem to impact communication efforts.</i> 			
Next Period Milestones/Activities (<i>high level outline of how you will get from A-Z</i>): <ul style="list-style-type: none"> ❖ <i>Deliver ESD summaries of Data Project involvement.</i> ❖ <i>Confirm video site district for technical training.</i> 			
Challenges/ Obstacles:		Challenges/ Obstacles Mitigation:	
Comments Next status report due January 8, 2010 (delayed 1 week for holidays)			

4.3 SLDS December Status Report

SLDS MONTHLY STATUS NOTES

STATE: OREGON

DATE: DECEMBER 2009

FROM:

CALL-IN # (866) 469-3239, attendee code 21172719#

ATTENDING: Doug Kosty, Josh Klein, Ron Hoppes, Mickey Garrison, Dennis Boston, Megan Monson (ODE); Emily Anthony (NCES)

ACTION ITEM STATUS:

DOCUMENTS PROVIDED DURING CALL: N/A

QUESTIONS/COMMENTS:

NOTES:

**Written updates provided by the Oregon Department of Education (ODE) are the basis for this section.*

1. Sustainability Plans –

Updates:

4/7 plans have been approved. Once all the plans have been approved they will be posted on the project website. Each region's approach is unique and their plans capture the needs of their districts. Still don't have an accurate count on the number of districts participating, but between 50-80 districts statewide are directly involved in this work and many others are actively involved, but not willing to comply with the evaluation requirements (e.g., surveys, logs etc.).

2. Implementation Plans –

Updates:

Have all been approved. Again North-West Regional ESD is working with Sherwood & Gaston; Linn Benton Lincoln ESD is working with Lebanon & Scio and High Desert ESD working with Redmond & Crook County SD. These sites are well on their way in embedding a culture of data into their districts.

Challenges/Obstacles & Areas Needing Improvement:

Bringing high schools on-board with data teams has been very challenging. Without the support from central office not sure this could be accomplished.

Breakthroughs/Victories:

Expected Accomplishments by Next Monthly Update:

3. Certification Training -

Updates:

The next round of “certification” training is scheduled on Feb 22-24th. 60 new trainers will go through a three day process reviewing content from Strands 2 & 3 and receiving specific feedback on their content knowledge and presentation style. An Executive Committee comprised of certified trainers (both ESD & K-12) are working with Mickey on the training design and trainee evaluation.

Challenges/Obstacles & Areas Needing Improvement:

Breakthroughs/Victories:

Expected Accomplishments by Next Monthly Update:

4. Pre-service Inroads –

Updates:

Portland State University (PSU) Educational Leadership staff are scheduling a “spring” course for administrators on “using Data to Improve Achievement!” Two PSU staff will attend the February certification training. A certified project trainer will co-teach the spring class. A summer class will also be offered. Project staff will teach the summer course and PSU staff will attend. The co-teaching design and ongoing support should increase the fidelity of content taught at PSU.

Scheduled to meet with faculty from Western University and Southern Oregon University to discuss course offerings for perspective teachers.

Challenges/Obstacles & Areas Needing Improvement:

Breakthroughs/Victories:

Expected Accomplishments by Next Monthly Update:

5. Support to other states -

Colorado is working on an “exchange” request to spend three days in Oregon to learn more about what we are doing and how. The intended outcome of the exchange is to “draft” a plan for Colorado to begin designing statewide PD on data use. Also

working closely with Idaho who is writing support from Oregon into their grant proposal.

Challenges/Obstacles & Areas Needing Improvement:

Breakthroughs/Victories:

Expected Accomplishments by Next Monthly Update:

6. Instructional Training Follow-up Surveys

Updates:

One-year follow-up surveys have been received from participants that completed Strand 1 and Strand 2 training. We have also received Strand 3 surveys that are being used with the “sustainability efforts” from two ESDs. During the month of December, ESD reports will be compiled summarizing all their districts’ involvement with the instructional training including growth over time reports if available.

Challenges/Obstacles & Areas Needing Improvement:

Breakthroughs/Victories:

7. Technical Training Strands

Updates:

We have completed 9 training sessions across the state which covered Component 1: The Need for Data Quality and Component 2: Building a Culture of Data Quality. The sessions were attended by 267 participants representing 100 different school districts. The participants also included ESD personnel from all 20 ESDs, a community college, a school board member, and representatives from the Oregon School Boards Association.

Challenges/Obstacles & Areas Needing Improvement:

Breakthroughs/Victories:

The training was well received and the materials were seen as “immediately applicable.”

We are near finalizing a commitment from a school district to allow the Oregon DATA Project to implement Components 1 and 2 while being videotaped. This will provide short clips of the actual training which will be available for sustainability efforts.

Expected Accomplishments by Next Monthly Update:

8. KIDS Program – Work Packages 5 –7: Work Package 5 – Focused Model, Work Package 6 – Focused Extract, Work Package 7 – Focused ETL

Updates:

Work packages have been completed as well as the Unit Testing. The project team is now completing system testing

Challenges/Obstacles & Areas Needing Improvement:

Breakthroughs/Victories:

Expected Accomplishments by Next Monthly Phone Call:

System testing complete

9. KIDS Program – Data Confidence Project – focused short term project working with our Regional Warehouse partners in reviewing the data in the KIDS ODS

Updates:

Kick-off meeting was held and first data pull from the regional warehouses was completed. Data is currently being reviewed.

Challenges/Obstacles & Areas Needing Improvement:

Agreement across all regional partners on format of the data review

Breakthroughs/Victories:

Formulated a project charter and agreement on the review process

Expected Accomplishments by Next Monthly Phone Call: