

DATA Project's Technical Strands in Pilot Stage

The Oregon DATA Project has chosen three school districts to field test its technical-track professional development training. David Douglas, Gladstone, and Estacada school districts have volunteered to pilot the components of the first two strands of the trainings.

Technical Strand 1, a short presentation examining the need for quality data in today's educational setting, will be offered to various audiences throughout the school year. Technical Strand 2, a one-day training on how to implement a culture of data quality, will be rolled out this fall at eight ESDs around the state. Both strands will be revised based on feedback from the pilot. Technical Strand 3, focusing on online support documents and tool sets related to state collection files, is in the development phase.

"Quality data doesn't come free or happen by accident," says Ron Hoppes, technical training coordinator for the Oregon DATA Project. "It is the result of purposeful actions and oversight."

The Oregon DATA Project offers three professional-development workshops in each of two tracks: instructional and technical. Instructional Strands 1 and 2 are ongoing; Instructional Strand 3, "Using Data to Improve Learning in the Classroom," is rolling out this month. Fliers with registration information and the full schedule are available at www.oregondataproject.org

The next meeting of the statewide Data Quality Work Group, the organization that oversees the Oregon DATA Project's work, is set for Feb. 4 from 8:30–11:30 a.m. at Willamette ESD in Salem. For more information on all facets of the Oregon DATA Project, visit www.oregondataproject.org

Science Content Standards Revision Final Draft

The Oregon Department of Education, in concert with stakeholders, is currently revising Oregon's K-12 Science Academic Content Standards.

The final draft was provided to the State Board of Education (SBE) for first reading on January 15. The SBE meeting agenda, materials, and video archives from the January meetings are available for review on the [web site](#). ODE anticipates that the State Board of Education will adopt the revised science standards in February 2009.

Visit the science standards revision [web page](#) to review the final draft and access information about the process, timeline, materials, and research that have informed this work.

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Sustainable Oregon Schools

The [Sustainable Oregon Schools Initiative](#) (SOSI) provides a focal point for sustainability information and resources for all K-12 schools. It provides the means for interested school districts and schools to integrate sustainable practices into their operations, classrooms and guiding principles. Using such practices will allow districts to successfully meet current needs while ensuring a thriving future, thereby preparing the future for our children.

Visit the [SOSI website](#) for more information or subscribe to the [SOSI newsletter](#). [Click here](#) for the latest SOSI newsletter.

