

FACT SHEET

THE OREGON DATA PROJECT

Strands 1-3

Instructional training



Related training

These additional training sessions help maximize the information and skills learned in the Oregon DATA Project professional training.

Leadership Training:

Supported by OAESD and COSA, this series of training sessions deepens implementation practices and offers practical strategies and techniques for moving from a compliance approach to CIPs and SIPs, to increased involvement, and then to commitment from all players.

For more information, call your ESD or visit www.oregoneesc.org and click on "School Improvement."

administrative support
technology
school improvement
special needs



Oregon DATA Project training is supported by the EESC, a partnership among ODE, ESDs, K-12, the Governor's Office, and Higher Education

STRAND 1: CREATING A DATA CULTURE

District teams will learn where to find data, how to organize and analyze it, and how to use data to develop meaningful CIP* and SIP* goals, as well as create internal supports to ensure those goals are being met. Teams will receive feedback on the extent to which their administrators are currently using data, and the consistency of their approach to creating and using data to develop their CIPs and SIPs. Where does growth fit into CIP and SIP? Teams will learn some basics for understanding performance, improvement and growth reports, as well as how these fit into the overall data picture.

Who should attend: Superintendents, directors, principals, lead and master teachers

STRAND 2: Using data to improve learning in DISTRICTS & SCHOOLS

District teams will look at formative and summative data and the use and misuse of both. They will examine patterns at district and building levels and learn strategies for appropriate intervention. Other skills: effective program evaluation techniques; tools to assess how closely the SIP is linked to the CIP. Teams will learn the basic principles of growth measures for school and student achievement. Teams will also learn how to apply this information in program evaluation, SIP and CIP.

Who should attend: Directors, principals, lead and master teachers

STRAND 3: Using data to improve learning in THE CLASSROOM

Participants will take an in-depth look at formative and summative data from a classroom and student perspective. They will learn how to organize it, where to look for it, how to analyze it, and how to tie it back to improved instruction. Other skills: how to perform progress monitoring of student learning. Participants will also look at how to use measures of student growth in achievement, including the advantages of using growth and improvement data to guide instruction, as well as the limitations of these data.

Training offered during the 2008-2009 school year counts as initial training for districts seeking to build internal capacity by certifying staff in Strands 1-3. District certification training will be conducted in 2009-2010. For complete details on all of the training strands, visit www.oregondataproject.org.