

Attachment 1: Instructional Focus Group Questions

- a. What assessments and other data are collected on a regular basis to analyze and improve student learning (in addition to those listed by prior focus groups)?
- b. Do these assessments and data provide you with the information you need?
- c. What is helpful about these assessments and data that should be kept?
- d. What other assessments/data would be helpful?
- e. What methods/practices do you (or your customers) use to analyze student achievement data?
- f. Do these methods/practices provide you with the information you need?
- g. What is helpful about these methods/practices that should be kept?
- h. What other methods/practices would be helpful?
- i. How do you (or your customers) use data to set academic goals/improve student learning?
- j. Do these approaches provide you with the information you need?
- k. What is helpful about these approaches that should be kept?
- l. What other ways could data be used to set academic goals/improve student learning that would be helpful?
- m. What kinds of professional development do you need to become a more effective user of data?
- n. Please offer suggestions on training logistics that would make training attendance possible.
- o. Please offer suggestions to make training sustainable.
- p. What are your (your customers) major issues/roadblocks around using data?
- q. What are the major issues about data related to access and equity?
- r. Please rate the readiness of your district's personnel to use student data to improve student achievement on a scale of 1 – 10 with 10 high. Discuss your reasons for this rating.

- s. What decisions regarding student data are you involved in and how are you involved?
- t. Is your district doing something with data that you are proud of?
- u. Think back to 10:00 this morning. Is there any idea/topic you hoped to discuss that has not been addressed?
- v. What worked well in this focus group, what could be done better?