

Oregon DATA Project Ready to Launch Strand 3 Training

The Oregon DATA Project is rolling out the third strand of its professional development training. "Using Data to Improve Learning in the Classroom" debuts in February, and the two-day sessions will be held in at least eight locations around the state.

While training from Strands 1 and 2 looked at data from a district and building perspective, the Strand 3 session is tightly focused on the classroom. The training offers participants a chance to evaluate common assessments used in Oregon and also create an assessment framework aligned to instructional goals, including content, skills, and cognitive demand.

The sessions will be led by Denise Airola of the National Office for Research on Measurement and Evaluation Systems at the University of Arkansas. A former teacher, Denise currently provides consulting services to state departments of education on data initiatives.

The sessions are filling up fast, so please register as soon as possible. For more information, including a list of classes and registration information, see the flier posted at <http://oregondataproject.org/>.

Strand 1 training, "Creating a Data Culture," is now being provided to districts by their ESD. As of December, 102 participants in 13 districts have received this training. Strand 2 training, "Using Data to Improve Learning in Districts and Schools," concluded in December and was provided to 342 participants in 84 different districts.

Strand 2 is a hit!

The DATA Project's Strand 2 met with overwhelming success, with one session added at the end of the schedule to accommodate the demand for the training. Many participants were able to put session tools to use right away.

At Roseburg High School, a Professional Learning Community meeting was held just days after the training. "We started the PLC groups off with a summary of our Data Strand 2 training and introduced the fishbone tool to them as a way to brainstorm ideas," reports Breanne Dawson. "The staff picked up quickly on it all and we came out with some great ideas and strategies. The fish is so quick and easy and it really made for some fantastic conversations and discussion."

For a complete report on Strand 2, and more information on the Oregon DATA Project, visit <http://oregondataproject.org/>.



Mickey Garrison, School Improvement Director for the EESC, works with participants in the Medford Strand 2 training.