

The Oregon DATA Project
Joint meeting of
Instructional and Technology groups
Meeting Notes
Tuesday, May 6

[Instructional Group reports and gets input on training strands and timeline](#)

Tony and Mickey share an overview of the big picture: how the Teaching Learning Connection (TLC), the Growth Initiative, the DATA Project and the warehouses fit together. The group is given the assignment of meeting new people in the room and discussing how all the components work together.

Mickey gave an overview of the Instructional training strands.

- Strands for data clerks and coordinators and their supervisors about data input and cleansing are being developed.
- Suggestions or questions for the first three Strands from this group:
 - Are we talking about a new way to collect data? These three strands are really to understand and interpret the data they are currently collecting. We'll save "new ways" for later down the road.
 - Do all districts have to report on the SIF funds they received? Yes. In August, that is what is going to be on people's minds. Can that be a framework on collecting data for the SIF?
 - Does the growth model talk about changing instruction? It can be either.
 - How can this be done in a way that honors and respects things that have already been done, but further the work?
 - At the last ILC meeting, we spoke about each ESD curriculum person doing a district intake regarding where they are in their CIP progress and professional development needs. Strand One will help you implement the things you have in place. They have what they need, but may need better implementation.
 - Where will we look for training on the Data Warehouse? ODE.
 - In Strand One particularly, there are lots of wrong conclusions you can get from looking at data. Will something in this Strand help keep people not used to drawing conclusions from data from making wrong conclusion? How do we dispel some of the myths? Can we temper that? Yes, it is intentionally embedded in all three strands.

[LUNCH](#)

[Tech group reports on plan and gets input](#)

Dennis presents report on Technical group work.

Baron reviewed the RFPs and the two Professional Development tracks: There are two professional development tracks with three strands within each.

On the technical side, Strands 1, 2, and 3 are Kansas' program: kids.ksde.org. They certify their staff members in data submission.

Strand One: Data 101, ODE's web site and downloads

Strand Two: Data Coordinator Role—more in-depth on submission, validation, and usage

Strand Three: Data Certification

The RFP that just went out was to provide and put together the curriculum and project management for the technical track of these three strands. This RFP is not about providing the training. They will also continue handling the project management and reporting to the feds.

On the instructional track is the list of three Strands we've been discussing. We have an outline for at least the first two, but we need an outside entity to flesh out the third Strand. This will be an RFP, soliciting NWEA, the Labs and Univ of Arkansas to develop the Strand, and to provide the evaluation on all three strands for the grant reporting.

The big RFP to provide the actual training has yet to be released. It will be the largest of the RFPs.

[DATA & KIDS Project Status](#)

Mojo and Joel gave a KIDS update. Dennis is the project manager, but for a limited time. The KIDS project is interlocked with the DATA and Growth projects.

The six regional warehouses are working together to ensure data can transfer correctly. The infrastructure is in place. There is a question to be answered about what is exchanged between school districts—entire records, subsets of records, or only transcripts? This RFP is about the KIDS Project and linking to the regional warehouses.

We want to get all districts in the state affiliated with one of the regional warehouses.

[Discipline Data – Formal Agreement](#)

Dennis talked about what will and will not be on the file format. Unless there is standardization about discipline data this is not going to do us any good. This data will be mandated by the federal government.

[Communications Plan – Formal Adoption](#)

Dennis-We will give you a few more days to review this and this will be put on the data project website and this will be the basis we will use to get data to you. Let me know if you have any input. www.oregondataproject.org.

[IDTS – Formal Agreement](#)

IDTS is the vertical transfer of transcripts to the university system. Connie discussed the flow chart handout depicting this process, as well as what exists and what needs to be created. The basic design is that rather than the university system having one entry point for each high school in the state, they tap into the central warehouse. Schools can log on and determine which data for which students they want to send, then the university would utilize the same point of entry and access that information.

[Next steps & meeting dates](#)

The next Instructional and Technical meeting will be September. Mickey will send an email with the date.

Next step Instructional

Group will make sure the strand descriptions and objectives/essential questions are what is wanted. A syllabus will be created for college credits for each strand, as well as how to evaluate input and impact of the projects.

Next step Technical

Three-strand outline and syllabus should be complete by late summer and the RFP should be signed and in place for Strand 3 and KIDS.