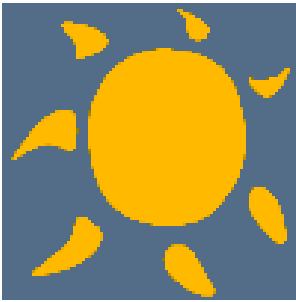


## Oregon DATA Project Receives National Attention



A statewide initiative that provides training to Oregon educators on how to effectively use data has earned national attention. The Oregon DATA Project, funded with a \$4.7 million federal grant, is featured in a research paper just released by the national Data Quality Campaign. The report identifies professional development as an essential element of success for data systems,

and Oregon is singled out as one of the few states currently providing that training.

"Oregon has developed two primary data system training efforts to date," says the report, titled "The Next Step: Using Longitudinal Data Systems To Improve Student Success." "The first training program is aimed at instructional professional development, while the second is more of a technical strand for district data submitters."

The effective use of data is receiving national attention as the importance of measurable results in the school setting grows. "Data can also help classroom teachers tailor their instruction to individual student needs, which can significantly increase student achievement," says Mickey Garrison, training director of the [Oregon DATA Project](http://www.dataqualitycampaign.org/).

The Data Quality Campaign report is available on the group's website, at <http://www.dataqualitycampaign.org/>.

## Longitudinal Growth Model and the Report Card

Growth Models measure learning over time, as demonstrated on statewide assessments, in order to determine the degree to which schools are helping their students make significant progress toward meeting the standards. The "Student Centered" Growth Model project is the culmination of a 14-month process and it has been developed by the ODE in concert with key stakeholder groups. This Growth Model provides students who are below standard with "growth targets." These growth targets vary by student, depending on their current achievement status, and meeting the target represents significant progress toward meeting the standards.

To accommodate growth, and to respond to legislatively mandated changes, we are also in the process of revising the School Report Card school rating formula. We are focusing on an incentive model that rewards schools for students who are meeting or exceeding on statewide assessments and schools that are closing the achievement gap.

For more information, including proposed growth targets and a growth target calculator for determining individual student targets, please visit <http://www.ode.state.or.us/search/page/?id=2495>. For any additional information, please contact Jon Wiens at [jon.wiens@state.or.us](mailto:jon.wiens@state.or.us) or 503-947-5764.

## Special Mathematics Webinar Today

ODE is now hosting free monthly webinars for mathematics educators. Mike Shaughnessy, recently elected President of National Council of Teachers of Mathematics, will present work NCTM is doing for High School Mathematics. Additionally Paul Hibbard, at the Oregon Department Education, will introduce the final draft of the Oregon High School Mathematics Content Standards which will be reviewed by the State Board of Education in April.

**The webinar will be held today, April 1, 2009 at 4:00 P.M.** For details about how to attend this webinar meeting or to view recordings of past meetings, please visit <http://www.ode.state.or.us/search/page/?id=2446>.