

## Attachment 2: Technical Focus Group Questions

- a. What data do your customers need that they currently cannot access?
- b. What barriers prevent your customers from accessing the student data they need?
- c. What steps could be taken to improve access?
- d. What infrastructure (system or tools) do you need to more effectively collect, manage, analyze, and communicate student information to improve student achievement?
- e. What student data-related training do you provide now? Who do you train? Does this training provide your customers with the training they need? What else would be helpful?
- f. What type of data requests do you receive from your customers?
- g. What capacity do you have to sustain these improvements once grant funding has ended?
- h. What steps do you take to ensure confidentiality of student data? What additional steps could be taken to improve confidentiality?
- i. Is there something your district is doing with student data that you are really proud of?
- j. What student information do your customers presently use to improve student achievement?
- k. What additional information would be helpful?
- l. What decisions regarding student data are you involved in and how are you involved?
- m. We expect that three years from now we will have a well-functioning, interconnected student data system that will consist of state level components, regional components, and local components. What do you believe the focus and purpose of each of these components will be?
  - 1) Local Student Data Components:
  - 2) Regional Student Data Components:
  - 3) State Student Data Components: