



The Oregon DATA Project: Year 3 and beyond

As the Oregon DATA Project enters its third year, the focus is on the future. Several efforts are under way to build capacity, evaluate effectiveness and ensure sustainability of the project. Here are a few details on what's going on:

On-demand training: The Instructional training offered in workshops throughout the state is now available online. The two-day sessions have been distilled into short, tightly focused video segments. These videos are posted on the project website (www.oregondataproject.org), along with all of the supplementary materials used in the full workshops. Training resources for the Technical-track sessions are also posted. This makes the training available to all educational stakeholders, who can access it at their convenience.

Certified trainer support: Nearly 200 people from all corners of the state have successfully completed a rigorous three-day certification process. These trainers, who come from K-12 as well as Education Service Districts, extend the project's ability to provide personalized, regional support. These certified trainers will drive the sustainability effort through Oregon Association of ESDs (OAESD). Two more certification sessions are planned for the 2010-2011 school year.

Implementation RFP: This plan was designed to allow three ESDs working with one or two carefully chosen districts to study implementation considerations. The selected ESDs are High Desert, Linn-Benton-Lincoln and Northwest Regional. Each will receive approximately \$100,000 over two years for the work of embedding a culture of data into partnering K-12 districts. A strong evaluation component looks at three areas: effectiveness of the professional development; degree of implementation; and the impact on student learning.

Sustainability agreement: An agreement between ODE and OAESD will support seven regional centers as they provide job-embedded training and other support to districts within their region. About \$2 million over a two-year period will allow investigation of various levels of implementation on the Instructional data training offered in Strand 3 (using data in the classroom).

Pre-service project: A \$3.7 million federal grant will make it possible to use a curriculum-based measurement (CBM) system to enhance the data integration system in the statewide data warehouses and begin designing pre-service courses for teachers and administrators in the use of formative assessment to improve instruction.

Evaluation: Strategies and tools to measure the effectiveness of training is built into all of the efforts described above. Three surveys are used for assessment of data teams participating in sustainability efforts: 3DME, Survey of Concern Questionnaire, Knowledge measure. In addition, pre- and post assessments measure quality and meaningfulness of professional development and degree of implementation.